

Whitney High School Counseling Webpage

http://whs.rocklinusd.org/Counseling/index.html

Student Last Name	School Counselor	Email
A - D	Mac Blate	mblate@rocklinusd.org
E - K	Julie Casler	jcasler@rocklinusd.org
L - Q	Roisin LeRoy	rleroy@rocklinusd.org
R - N	Pat Floyd	pfloyd@rocklinusd.org

Student Last Name	Administrator	Email
	Justin Cutts, Principal	jcutts@rocklinusd.org
A - G	Jennifer Hanks, Asst. Principal	jhanks@rocklinusd.org
H- N	Jeff Dietrich, Asst. Principal	jdietrich@rocklinusd.org
O - Z	Jason Feuerbach, Asst. Principal	jfeuerbach@rocklinusd.org

Other Important Contacts				
Admin Secretary: Pam Cano	pcano@rocklinusd.org			
Attendance: Michele Lininger & Dania Henkelmann	mlininger@rocklinusd.org / dhenkelmann@rocklinusd.org			
College & Career Center: Sally Randazzo	srandazzo@rocklinusd.org			
Counseling Secretary: Jennifer Teames	jteames@rocklinusd.org			
Principal's Secretary: Tamara Fernandes	tfernandes@rocklinusd.org			
Registrar: Leslie Simpson	lsimpson@rocklinusd.org			

PERSONAL AND SOCIAL RESOURCES

<u>Placer County Network of Care</u>: This website provides information about Placer County services and community events. Information is available on health, mental wellness, services for children, health related legislation, news stories, and a community calendar. Also check out their website: http://placer.networkofcare.org/mh/

Crisis Hotlines: 1-800-273-TALK; 1-877-7-CRISIS

ACADEMIC SUPPORT RESOURCES

<u>Intervention:</u> 25-minute period Tuesdays through Fridays following 3rd Block. This period is for students to get help from teachers, make-up tests and essential skills, work with peers on group projects, make-up PE time, and work on assignments.

<u>Homework Club</u>: A quiet place to study Tuesdays through Fridays after-school in in the Library until 4:30PM where students can have access to a subject specific teacher, complete their schoolwork, and have access to computers to do research, print materials, etc.

Teacher Tutoring: Teachers are available to tutor students before or after school upon request.

Schoology: An online academic progress resource that includes assignments, class notes, and more.

<u>AERIES Portal:</u> *Report Cards are NOT mailed home*. All parents and students should have an online AERIES portal account to check attendance and grades. Progress Reports, Quarter grade reports, and Semester grade reports will be posted on the AERIES portal for viewing.



Check out the Student Handbook for important information

http://whs.rocklinusd.org/documents/Admin/2017-18%20Handbook.pdf

Back to School Night: Monday, August 27, 6:30 PM

Senior Parent Night: Monday, September 17, 6:30 PM in the Theater

Fall Parent Night: Monday, November 5, 6:30 PM in the Theater

Showcase Night: Monday, February 4, 6:30 PM

Spring Parent Night: Monday, November 5, 6:30 PM in the Theater



Graduation Requirement: 250 credits

Semester course = 5 credits Year course = 10 credits

Students generally earn 40 credits each semester; 80 credits each year

STUDENTS ARE REQUIRED TO COMPLETE THE FOLLOWING COURSES				
WITH A GRADE OF "C" OR HIGHER				
LANGUAGE	40 credits in approved Language/Arts courses			
ARTS:				
MATHEMATICS:	30 credits including Integ Math I and Integ Math II			
SCIENCE:	30 credits including Biology and Physical Science			
SOCIAL SCIENCE:	35 credits including Geog/Culture (5), World History, US History, Government (5) and			
	Economics (5)			
WORLD	10 credits			
LANGUAGE				
PHYSICAL	30 credits including PE 1			
EDUCATION:				
VISUAL &	10 credits			
PERFORMING				
ART (VAPA:				
TECHNOLOGY:	10 credits			
HEALTH:	5 credits			
GENERAL	50 credits			
ELECTIVES:				



4-YEAR UNIVERSITY ELIGIBILITY REQUIREMENTS

California State University (CSU) and University of California (UC)

ALL STUDENTS ARE REQUIRED TO COMPLETE THE FOLLOWING A-G MINIMUM SUBJECT REQUIREMENTS WITH A GRADE OF "C" OR HIGHER TO BE UC/CSU ELIGIBLE			
HISTORY (A):	HISTORY (A): 2 years of history/social science, including:		
	 1 year of World History (Global Perspectives) 		
	■ 1 year of US History or ½ a year of US History and ½ a year of Civics (Econ) or Government		
	(Poli Sci)		
ENGLISH (B):	4 years of college preparatory English		
MATHEMATICS (C).	2 years manyimad. A management and		
MATHEMATICS (C):	3 years required, 4 recommended		
	 includes Integ Math I, II, and III OR Algebra 1, Geometry, Algebra 2 		
SCIENCE (D):	2 years of laboratory science (life/physical) required, 3 years recommended in at least		
	two of the three foundational subjects:		
	 UC: Biology AND Chemistry, Physics 		
	 CSU: Biology AND Geology, Chemistry, Physics 		
WORLD LANGUAGE	2 years required, 3 years recommended of same language		
(E):			
VISUAL &	1 year required of the same course		
PERFORMING ART (F):	Examples: Dance, Drama, Art, Music, etc.		
COLLEGE PREP	1 year required in addition to those required in "A – F"		
ELECTIVE(G):	 Examples: Level 3 World Language, Pre-Calculus, Psychology, etc. 		
TECTING DECLIDEMENTS.			

TESTING REQUIREMENTS:

Either the SAT or ACT (additional writing test is highly recommended)
SAT 2 subject tests may be recommended for certain majors (e.g. Math Level 2 for Engineering major)

COLLEGE ADMISSION TESTING

*PSAT offered to all 10th Grade Students on Wednesday, October 17, 2018 @ WHS

SAT Test Date:	Registration Deadline:	ACT Test Date:	Registration Deadline:
October 6, 2018	September 7, 2018	October 27, 2018	September 28, 2018
November 3, 2018	October 5, 2018	December 8, 2018	November 2, 2018
December 1, 2018	November 2, 2018	February 9, 2019	January 11, 2019
March 9, 2019	February 8, 2019	April 13, 2019	March 8, 2019
May 4, 2019	April 5, 2019	June 8, 2019	May 3, 2019
June 1, 2019	May 3, 2019		



How is my child doing in their classes?

If you have questions regarding your student's academics, we encourage you to communicate with the teachers first. The most efficient communication is via email. The list of staff emails can be found through the Staff Directory on the Whitney High School Website.

- ➤ Parents and students may also utilize Schoology to access their student's continuous progress including grades, assignments, and class notes. We encourage parents to regularly check their student's progress through the Schoology website.
- ➤ Progress Reports, Quarter Grades, and Semester Grades are all posted on the AERIES portal Parent Portal halfway through each quarter (dates listed below). Remember that Whitney High School is a Mastery Learning high school. Grades are A, B, C, NM/NC.

What if my student is doing poorly in class?

- 1. First, talk with your student to see if you can discover the root of the problem...
 - "Are you thoroughly completing all of your homework?"
 - "Do you study for the class every night?"
 - "Is there a personal problem affecting your academic success?"
- 2. If your student needs additional academic help, they should be attending Intervention on a regular basis. Also, your student should talk to their teacher regarding before or after school tutoring. Whitney High School offers Homework Club Tuesdays Fridays After School 4:30pm in the Library.
- 3. Contact your student's teacher and discuss your concerns and ask for their professional insight regarding your student's academic progress in their class.
- 4. If you feel that you are in need of additional assistance after speaking with the teacher, it would be best to contact your student's counselor.

How can I best reach my student's counselor?

For information regarding the Counseling Department, including contact information and resources, go to http://whs.rocklinusd.org/Counseling/index.html

Email: For quick and easy questions, counselors prefer email since they can respond throughout the day.

Phone: You may call the Counseling Office directly; however, counselors may be unavailable due to meetings, presentations, and appointments. You can schedule an appointment or leave a message with our counseling secretary, Mrs. Teames.

Scheduled Appointment: We prefer to meet directly with your student. The best way for your student to speak with a counselor in-person is to schedule an appointment online through the Whitney High School Counseling page or with our Counseling Secretary, Mrs. Teames. Students can come in before school, break, lunch, or after school for appointments.



Some ways that you can help your student succeed

- Establish a routine at home for completing homework and hold your student accountable by checking homework. Also, make sure that your student is prepared for any quizzes and tests. If your student does not have any specific assignments, have them review their notes, keep up with reading, work on long-term projects, or study.
- Require your student to use their daily planner to write their homework, projects and exams. You should ask your student to show you the planner daily.
- Monitor computer use. Move the computer out of the bedroom and into the family room.
- Encourage your student to become involved in extracurricular and volunteer activities.
- Attend and support your students activities. *They really want you there cheering them on.*
- Check the Whitney High School Webpage!
- Check AERIES for grade reports.
- Check Schoology for progress reports
- Reinforce family values so that your student knows what is expected when they have to make choices.
- Verify parent/adult presence and supervision at any event your student is invited to attend.
- Consider behavior modification systems at home. It is recommended that teenagers earn their privileges (e.g., cell phones, computers, socializing, TV, car, lunch release, etc.).
- Monitor how your student spends their time and make sure they get enough sleep, exercise and eat healthy, balanced meals. Maintaining balance is a key to success.